

I.P.S.E.O.A. " ENZO FERRARI"

PROGRAMMA DI LINGUA E CIVILTÀ' INGLESE

ANNO SCOLASTICO 2024/2025

DOCENTE Prof.ssa Guariniello Maddalena

CLASSE I sez. C IPSEOA

Sussidi utilizzati: Libro di testo: **ON TOPIC Compact A2 to B1** – ed. Pearson Longman – Autori: Philippa Bowen & Denis Delaney

Materiale fotocopiato e dispense

Nel corso dell'attuale anno scolastico sono state studiate le seguenti funzioni comunicative e strutture grammaticali:

- Greetings
- asking and saying the name
- saying the letters of the alphabet (spelling)
- Counting
- saying the months of the year and the days of the week
- Asking for and living personal information (cardinal numbers)
- Talking about nationality (Verb be; possessive adjectives; the definite article the)
- Talking about jobs (short answers; the indefinite article: a/an)
- Talking about possessions (verb have got)
- Describing appearance
- Understanding classroom language (demonstrative adjectives and pronouns); plural nouns
- Talking about family (prepositions of place)
- Talking about possessions (possessive's; how many?)
- Talking about sports and free-time activities (present simple; verbs+ing)
- Expressing likes and dislikes (object pronouns)
- Talking about daily routine (adverbs of frequency)
- Telling the time (expressions of frequency)
- Talking about lifestyle (prepositions of time: at,on,in; expressions with have)

- Talking about temporary actions: (present continuous 1-2; present continuous or present simple?)
- Talking about dates (ordinal numbers, months and dates)
- Talking about ability (Can)
- Making arrangements (Present simple and present continuous)
- Countable and uncountable nouns; indefinite articles;
- Much/many/alot of/lots of; too much/too many; how much?/how many.

Dal testo sono stati tratti i seguenti brani:

- “Modern Families” pag. 32
- “My day” pag. 40
- “Your day in music” pag. 42
- “Are you a screen addict” pag. 44
- “Video Games: two sides to the story” pag. 48
- “So uncoolit’s cool” pag. 54
- “ Why do we eat junk food?” pag. 66
- “Rate the plate!” pag. 68
- “Too ugly to sell” pag. 72

- **UDA Multidisciplinare: “Benvenuti in Laboratorio”:** presentazione delle divise e terminologia in lingua inglese.
“Attenti, puliti ed ordinati”: divisa, comportamenti corretti e scorretti durante il lavoro, figure che compongono il TUSL.
“Conoscere me stesso”: comprendere una conversazione, saper leggere brevi testi, rispondere a questionari, comprendere messaggi semplici e chiari.

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LA DOCENTE

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